

# NEWSLETTER 2

## December 2022

### Dear

This is the second newsletter of the Erasmus+ Panda project with which we would like to inform you about the path we walked and what is still coming up.

For those reading about the project for the first time, Panda is the acronym for 'Participation and

Collaboration for Action', with as central theme of the participation of young children (12 years and younger) in child welfare and child protection. We are a team of 8 partner organisations from Northern Ireland, Norway, Spain and Belgium (Flanders). In a first phase of the project, learning from each other was central, via webinars in spring 2021,

and learning visits in autumn 2021 in Ghent and spring 2022 in Trondheim. Meanwhile, we are fully into the last project year. We will now convert what we have learned into a variety of learning materials that we are happy to share with everyone involved with young children in child welfare and child protection. This newsletter is therefore published at a time when the website is online and where you can find

the developed material. In addition, in spring 2023 you will be able to participate at a European day in Brussels and/or a regional day in Flanders (Belgium), Northern Ireland, Norway or Spain with presentations and workshops. With this project and the initiatives we take, we hope to support policy officers, organisations and

Wendy Eerdekens Project coordinator

practitioners in child welfare and child protection in a participatory approach with young children.



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### PANDA is a KA202 EU Project funded as part of the Erasmus+ Programme. The project runs from September 2020 to August 2023. The PANDA team is a community that comprises of academics and

Panda in a nutshell

professionals from eight partners in four nations that seeks to educate and support social workers in their collaboration with young children to enhance children's participation rights. The PANDA team seeks to help children to find their voices in their most challenging times. Our work takes place in a transnational context through strengthening professionals' collaboration with young children known to social services, especially in child welfare and child protection.

Consortium The project team consists of eight partners comprising universities, policy makers and field partners as

follows:

o:artevelde Norwegian University of university of applied sciences Science and Technology

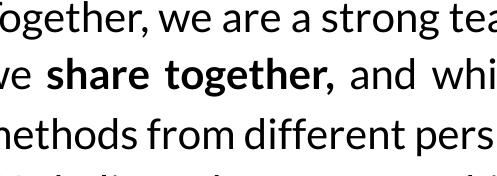


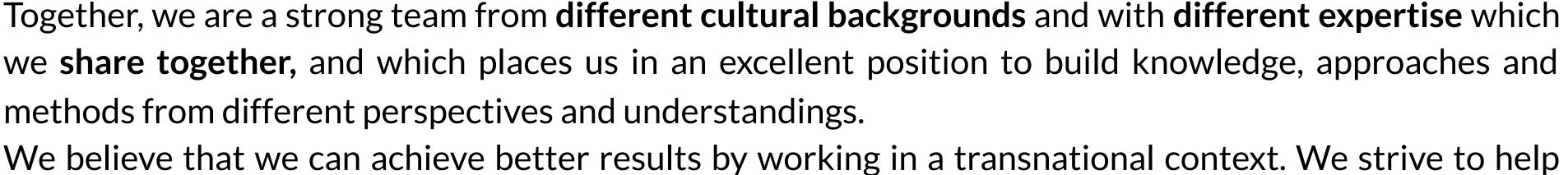


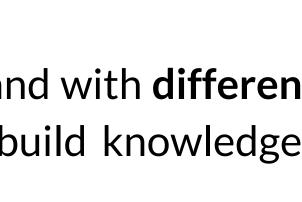


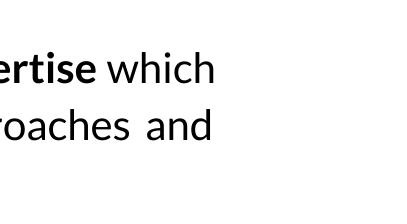


UNIVERSIDAD









enable children to access their own voice and wider participation rights.

social workers so that they can collaborate with children introducing new insights, methods and ideas, to

The Reacch website After a year and a half of learning, collecting and developing material ourselves, it is time to share the results with everyone.

### gradually supplemented with texts, podcasts and videos in the coming months.

https://www.kinderrechten.be/

and

Trondheim municipality.

the

typo 😉.

family)

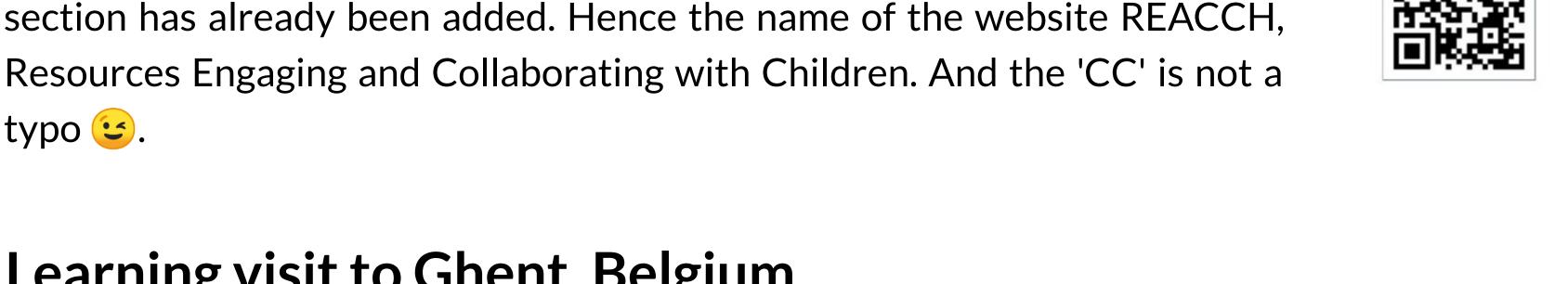
The website will be used more widely than just for the Panda project. Other

projects on this theme are also given a place. For example, a 'research'

Resources Engaging and Collaborating with Children. And the 'CC' is not a

We offer you the website <a href="https://reacch.eu">https://reacch.eu</a> as a platform, which will be

Learning visit to Ghent, Belgium It was a matter of waiting for the COVID measures to be reduced until autumn 2021 for a first learning visit to Ghent. Still with face masks, but this didn't stop us from exchanging and learning.



(One

family,

Reacch



plan).

Keki let us reflect on the best interests of the child and explored the roadmap they developed with us. https://www.keki.be/enThe young people of Cachet vzw and the Commissioner of Children's Rights told us about what is important regarding the participation of young children. <a href="https://cachetvzw.be/nl/">https://cachetvzw.be/nl/</a> and

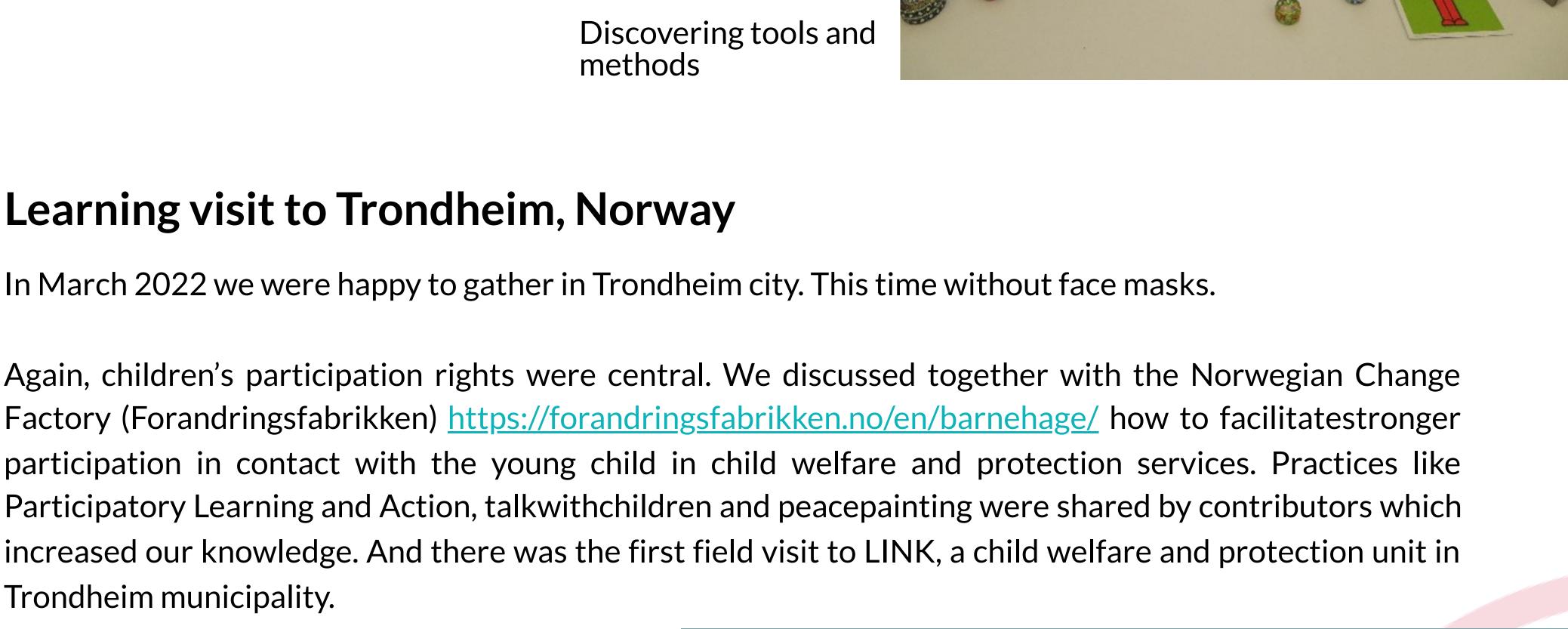
children's

http://www.hetopenpoortje.be/and https://familycentraal.be/home-family/

We explored tools to work with young children which helps inform them about their trajectory in child

welfare and child protection. There was the Kid OK Kit from 'CKG Open Poortje' (Centre for childcare and

book from 'Gezin Centraal'



**MUNICIPALITY 1.0** 

The municipality is

in charge.

methods

### implementation of a new philosophy to create welfare and well-being for all (https://www.trondheim.kommune.no/trd3/

More about the learning week in Trondheim, click <u>HERE</u>

We also came to learn about the great change

in the municipality of Trondheim city and their

and on Facebook Innovasjon i Trondheim

Learning visit to Trondheim, Norway

kommune "Top – down relation." the social services." https://www.facebook.com/groups/Innovasjo niTk/

wendy.eerdekens@arteveldehs.be)

Regional activity in Flanders, Belgium

Regional activity in Trondheim, Norway

Child tailored book by Gezin Centraal, België



MUNICIPALITY 3.0

"What can we achieve

TRONDHEIM KOMMUN

We decide together

as a team?"

**MUNICIPALITY 2.0** 

The user is in charge.

"Leave everything to

### The next learning event will take place on May /June 2023 in Trondheim. At this event we will present the Panda output result and get feedback from the practitioners. If you have any question, do not hesitate to ask: <u>inger.s.husby@ntnu.no</u>

Regional activity in Madrid, Spain During 2022, the Fundación Secretariado Gitano (FSG) has carried out different activities within the PANDA ERASMUS + Programme framework.

- Child participation activities in our Educational Support Program. It consists of working on

- Child participation activities in our Easter camp as a result of the activities that are given in the

- Participation of children in the Assembly and Plenary Session of the Madrid City Council. Two children

went to the plenary session as representatives of the Foundation in Villaverde. These children are part of

participation as a transversal theme within its daily educational activities aimed at 50 children.

In June 2022, practitioners and academics gathered for another peer learning session. A practitioner

from LINK, Trondheim municipality had an inspirational teaching session about how to connect and

Preparing for decision making

cooperation with the Youth Care Platform. The language of that day will be English.

young children in youth care, please also use #avoice4children.

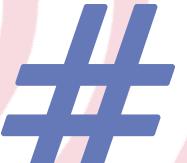
Participation (COPIAS). Assembly and

Plenary Session of the Madrid City Council

The Panda project will also address the importance and the challenges of participation of young children across national borders. Everyone will be welcome at the European event in Brussels that will be in

All 4 project countries will each organise a final event with presentations, workshops,

a debate to which policy officers, management and practitioners will be invited.



**COMING UP** 

You too will be invited to the event in your region and to the European event. Keep an eye on your mailbox. Take a look at past activities and follow what's to come on social media via #avoice4children.

Do you have an activity yourself or do you want to share something about the participation of

respond to very young children. We also learned about making podcasts.

These have been:

**Educational Support Programs.** 

Meetings between professionals from the FSG and the Committee for Child and Adolescent

the participation process of two Districts of Madrid: Villaverde and Usera.